

RESTORATIVE PLAY WORKS

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DRIFTWOOD

- Kay Pranis is the Circle Keeper, Trainer, Coach, Speaker, Author who trained our first trainers at Partners In Restorative Initiatives in Rochester, NY (PIRI)
- <http://chqdaily.com/2013/08/01/pranis-how-can-driftwood-solve-conflict/>

TENATIVE AGENDA

- Linking Arms – Thumbs Up, Down, Sideways
- Would You Rather?
- Quote Opening / Question / Versatility /CC
- Ribbon Tie / Weather Closing
- Check In Chart
- Fishbowl Problem Solving
- Let It Roll
- Check Out Level Discussion – Simulation
- Consensus Closing Ritual
- Feedback Form – Please! It truly informs our understandings and planning!

CHECK IN CHART

- 5 – Have good news to share
- 4 – Good enough, nothing to share
- 3 – Have things going on, but can handle them on my own
- 2 – Ok, but would like to have some support from my friends
- 1- Would like to talk privately to an adult

Would You Rather?

- Flexibility
- Get to know your group
- Many possibilities ...

DISCUSSION TOPICS

- Quotes
- Driving/Essential Questions
 - <http://www.teachthought.com/learning/examples-of-essential-questions/>
 - Effective lessons do not merely cover content and information; they present pupils with opportunities to discover ideas, explanations, and plausible solutions as well as develop informed, well-reasoned viewpoints. They can learn to think critically and develop positions and viewpoints through open-ended, evaluative “essential questions”
 - <https://www.gilderlehrman.org/history-by-era/resources/essential-questions-teaching-american-history>
- Music / Video Clips
- Student initiated content
- “Hooks” for the students

Common Core Connection

English Language Arts Standards – Anchor Standards – College and Career Readiness Anchor Standards for Speaking and Listening

- K-12 standards define what students should understand and be able to do by the end of each grade.
- CCRA.SL.1 Prepare for and participate in a range of conversations and collaborations with diverse partners, building on the other's ideas and expressing their own clearly and persuasively
- CCSS.ELA-Literacy.CCRA.SL.4 Presenting information, findings and supporting such evidence that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose and audience.
- CCSS.ELA – Literacy.SL.11-12.1.c Propel conversations by posing and responding to questions that probe reasoning...
- CCSS.ELA-Literacy.SL.11-12.1d Respond thoughtfully to diverse perspectives

[Http://www.corestandards.org/](http://www.corestandards.org/)

RIBBON TIE

WHO WOULD YOU BRING TO THE
CIRCLE?

LINKING ARMS

- Check Out – Thumbs Up/Down/Sideways -
With Or Without Comment?



FISHBOWL

- An opportunity to share your experience, wisdom and challenges



ROLL WITH IT

6 – I wonder....

5 – If I could change one thing...

4 - I want to know...

3 – Today I want to be able to...

2 – What if...

1 – I really wish that...

- Weather Check Out



CHECK OUT

Best 5 – 1 RATE YOURSELF

- Participated
- Took Risks
- Had Fun
- Learned Something
- Was Respectful

CLOSING RITUAL

- Consensus

PLEASE FILL OUT THE
FEEDBACK
FORM

THANK YOU FOR COMING