



*Restorative Practices and Its Impact on
Healing Communities of Color and the
Justice System*

*By: Reginald Washington and Renise
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*“The child who is not
embraced by the village
will burn it down to feel
its warmth” African
proverb*



Objectives

Participants will gain understanding in the following:

- **How components of Restorative Practices can repair harm within the justice system as well as school communities of color**
- **Basic concepts of the social discipline window, fair process, and the aim of restorative practices.**

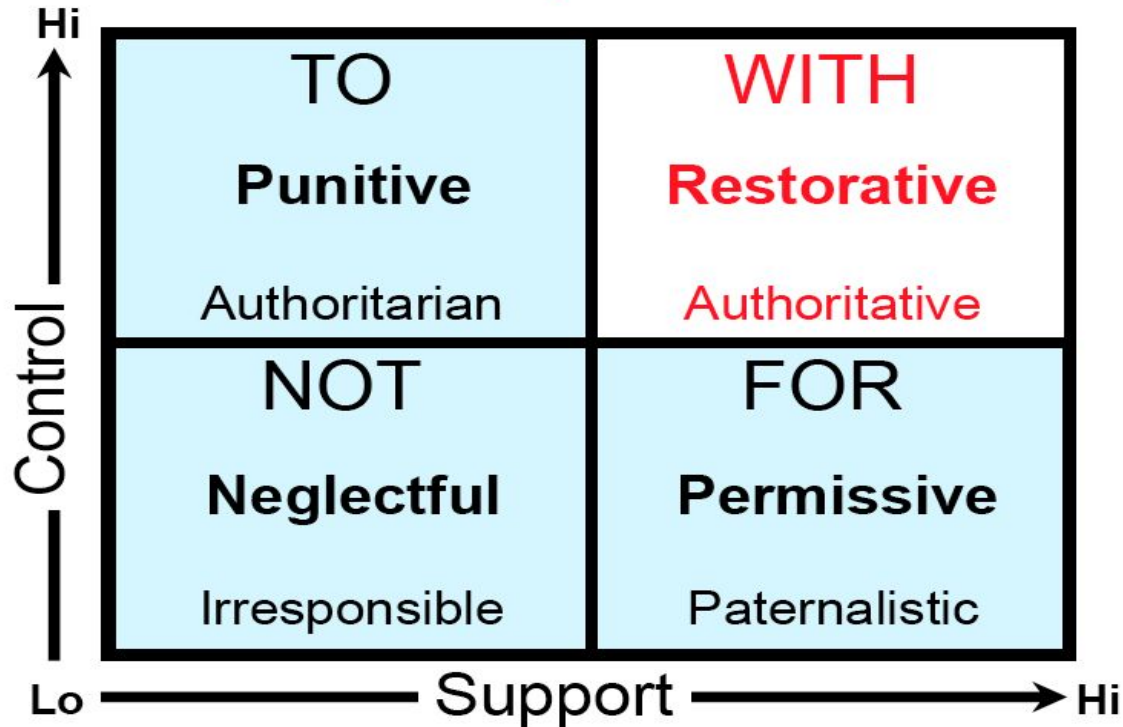


Aim of Restorative Practices

To develop community and to manage conflict and tensions by repairing harm and restoring relationships.

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Social Discipline Window





*How systems and communities are
punitive to their participants*



Judicial System- TO

- When a system does not participate in “Fair Process”, they play into a system that takes advantage of people of color
- The judicial system manifest punitive behavior through the prison industry association, higher rates of incarceration for people of color, and continuation of a school to prison pipeline mentality



Community- To

- Fair process is not demonstrated because students are rarely, if ever, asked for their feedback on a school issue or policy.
- When a student is being given a consequence, background or contextual information is not considered when dealing with issues.
 - Context of equity- SES, SPED
- Notices unfavorable behavior more than favorable behavior
 - Equity- implicit bias



*How systems and communities can be
restorative with their participants*



Judicial- With

- Working *with* those who do the harm and *with* those who were harmed
- Allowing community/grass root organizations to train with law enforcement or those who work within the judicial system.
Gives insight into
 - The same thought process
 - Language
 - Understanding of each other

CDC working
with people with
lived experiences





Community- With

- Involving student input
 - What policies are effective? What could be helpful?
- Having an equitable lens when dealing with students
 - Understanding if your bias is coming into play
- Understanding the difference between consequence vs. punishment
- Allowing the chance for emotional literacy
 - Checking-in with students beyond academics



Contact information

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