



Preparing Future Educators to Implement Restorative Practices in K-12 Classrooms: The Challenges and the Possibilities

2 Major Questions

What are the challenges Schools of Education faculty need to address in order to prepare future educators to implement restorative practices and restorative justice into their teaching practices?

What are the skills and knowledge (possibilities) future educators will need to develop in order to be prepared to incorporate restorative practices and restorative justice in their teaching practices?

What are some of the challenges Schools of Education (SOE) faculty need to address in order to prepare future educators to implement restorative practices and restorative justice into their teaching practices?

- Raises questions about deliberately creating communities of achievement: peers with peers with adults relationships
- Raises questions about addressing preventing and addressing harm and injury
- Raises questions about the role of School of Education faculty supporting future educator (teaching candidates, administrators, school counselors) to develop and facilitate community circles
- Raises questions about SOE faculty “getting their hands dirty”

What are the skills and knowledge (possibilities) future educators will need to develop in order to be prepared to incorporate restorative practices and restorative justice in their teaching practices?

- Providing professional development to facilitate community and class circles and self-assessment (courses, fieldwork)
- Assessing k12 students' academic, social and emotional development
- Collaborating with families
- Providing support services when needed
- Collaborating with community organizations
 - WildCats/FUSED/Lehman College future educator practicum

Since October 2014 - What has happened?

- **Sponsoring - May 8, 2015 Transformative Practices and Restorative Justice Conference @ Lehman College**
 - 250 attendees including students
 - Community organizations, school staff, RP programs (IIRP, Riverside Center, TeachersUnite)
- **Sponsoring - May 6, 2016 Conference**
 - student leadership
 - trauma
 - racism and white privilege
 - future educator preparation
 - community circles
 - student re-entry into school
- **Participating in the Bronx Restorative Practitioners Group**
 - RP organizations, Legal Aid Society, DA's Office, Higher Educ

Since October 2014 - What has happened?

- **Creating the CUNY (City University of New York) Restorative Practices Group – October 23, 2015**
 - school counseling and teacher preparation collaboration
 - Special education and regular education community building
 - Parent and school staff relationship building
 - Schools and community RP collaboration
- **Developing RP courses for campus-wide enrollment**
 - Fall 2016
- **Providing classroom RP circle demonstrations**
 - Winter 2016 and fall 2016
- **Sponsoring faculty “circle”**
 - Spring semester 2016