

'09



RESTORATIVE
PRACTICES

SPRING INTENSIVE



A TWO-DAY INTENSIVE IMMERSION IN A RESTORATIVE SCHOOL ENVIRONMENT

PLUS TWO DAYS OF TRAINING WITH THE INTERNATIONAL INSTITUTE FOR RESTORATIVE PRACTICES, WORLD LEADERS IN THE FIELD AND SPONSORS OF MAJOR INTERNATIONAL CONFERENCES

Explore the full potential of restorative practices.

This powerful four-day experience will immerse you in the restorative culture of CSF Buxmont (Community Service Foundation and Buxmont Academy) schools for delinquent and at-risk youth (IIRP demonstration programs), followed by two days of core restorative practices training. CSF Buxmont programs are particularly significant as an example of a restorative environment. In three empirical research studies, the programs were shown to halve offending rates and improve social values and self-esteem, a remarkable finding.

Days 1 & 2: Immersion

Participants will attend an initial briefing about the schools' restorative strategies and empirical research results, then travel by van to a CSF Buxmont school. For two days, they will observe interactions among staff and youth, participate in circles and attend an end-of-day staff meeting. Knowledgeable facilitators will help participants process what they've seen and heard.

Day 3: Introduction to Restorative Practices

From core concepts to practical, real-life strategies. The fundamental unifying premise of restorative practices is that people are happier, more productive and more likely to make positive changes in their lives when those in positions of authority do things with them rather than to them or for them. Engaging discussion, enlightening video and activities help participants apply these ideas and practices to everyday life with youth, clients, employees and colleagues.

Day 4: Restorative Circles

A versatile restorative practice that fosters cooperation and responsibility in group situations. Through video, practice and discussion, participants learn how to use circles to build community, establish norms, deliver course content, set academic goals and address behavior and relationships.

"The most inspiring and motivating school experience

I have ever had the pleasure of being a part of — amazing work with challenging teens."

— Steve Newlove, Vice Principal, Saanich School District #63, Sidney, British Columbia, Canada

Pennsylvania Act 48 Approved Provider

New Jersey Professional Development Provider

PCB Approved (days 3 and 4)

IIRP training is not for graduate credit. For information on the graduate school please contact Celeste Langen, registrar at (610) 807-9745

EXCERPTS FROM ARTICLE

A Day at a CSF Buxmont School

By Laura Mirsky, *Restorative Practices eForum*Full article at:
<http://www.iirp.org/library/dayatcsfbuxmont.html>

There was an atmosphere of happy bustle in the room. “Good morning,” said Shaun to the kids. “Good morning, Shaun!” the kids sang back. I took a seat outside the circle and the kids immediately asked me to pull my chair into it, implying: “There are no outsiders here.” Right off the bat I felt welcomed by the group, and it felt good. ... Looking back on it, I realize how smart this welcoming ritual is. It’s a mechanism by which newcomers to the school are not left to feel like outsiders, as so many of them must feel in the outside world. ...

I spent a whole day at CSF watching classes, circles, groups, feedback sessions and staff meetings and interviewing kids, many of whom seemed to have been on a collision course with disaster. Who knows what might have happened to them if they hadn’t been assigned to this place, where people not only cared about them but had figured out a specific, structured way to help them change their destructive — and self-destructive — behavior?

Here, kids weren’t being punished for their behavior. They had come from systems where that had been tried and hadn’t worked. Instead, they had come to a place which provided both control and support in equal measure. They were learning a concrete way to talk about and deal with their problems, with the help of their fellow classmates and staff members.

Above all, I felt the kids there were very lucky to have ended up at CSF. They were learning that, no matter where and what they had come from, they themselves were the only ones who were really responsible for their lives and able to change them for the better. How many of us never realize that?



Kenneth Ferguson Photography

THE IIRP TRAINING TEAM

Bob Costello IIRP Director of Training and Consulting
Bob has over two decades of experience in the fields of alternative education, mental health, and drug and alcohol rehabilitation, and has brought restorative practices training to professionals across the United States and the world in education, counseling, social work, criminal justice and business.

John Bailie IIRP Training and Consulting Coordinator
John has provided restorative practices training and consulting in schools in the United States and internationally, and has worked with alternative schools, juvenile probation and children-and-youth agencies and churches. He is an experienced restorative conference facilitator in adult and juvenile cases.

Steve Korr IIRP Trainer and Consultant
Steve has over 20 years’ experience in the fields of mental health, drug and alcohol treatment, counseling and alternative education, and for over a decade was a counselor and an administrator in the IIRP’s demonstration schools, employing restorative practices with students, families and staff.

Jen Hiestand IIRP Trainer and Consultant
Day treatment counselor to delinquent and at-risk youth at CSF Buxmont: experienced family counselor, circle and group facilitator, and restorative conference facilitator; restorative practices trainer and consultant.



Comments on the Immersion

The staff and students we were fortunate to meet were wonderful. Considering the client group that CSF draws on there was a relaxed yet purposeful feeling to the atmosphere of the school. The opportunity to speak candidly with teaching staff, students and counselors enabled me to get a genuine perception of what day-to-day life was like for all.

I believe that my attendance of the two-day immersion will help me greatly in my work in schools in the UK.

— *Paul Moran, Operations Manager, Alexandra House, Youth Offending Service, England, UK*

Suspensions don’t work and neither did the strap. With restorative practices in our schools, we can empower students to be responsible for creating a vital and redemptive school community. The best professional development I have had. A nice balance of practice and theory.

— *Carol Williams, Principal, Brothers Andre Catholic High School, Markham, Ontario, Canada*

“Watching the students, teachers and counselors working together, plus being allowed to fully participate with them in the circles,

brought home the effectiveness of restorative practices on an emotional level.”

— *William Thrash, Consultant, First United Methodist Church, Fort Worth, Texas, USA*



'09

AN INTENSIVE IMMERSION IN A RESTORATIVE ALTERNATIVE SCHOOL ENVIRONMENT

(PLUS TWO DAYS OF TRAINING)

Monday–Thursday, March 30 – April 2, 2009, 8:30 am–4:30 pm (Registration 8–8:30)
 IIRP Campus, 544 Main Street, Bethlehem, Pennsylvania, USA

WAYS TO REGISTER

WEB www.iirp.org/intensive
 FAX 610-807-0423
 MAIL IIRP, PO Box 229, Bethlehem,
 PA 18016-0229 USA
 PHONE 610-807-9221
 (Office hours 8 am–4:30 pm,
 US Eastern Standard Time)



LODGING: Participants must book and pay for their own lodging. Reserve your room at the Hotel Bethlehem by March 9 (phone 610-625-5000). Ask for the “IIRP Room Block” — \$129/night for a single/double room (+10% tax). This rate is good for check-in on March 29 through check-out on April 3. There is a limited number of rooms. Reservations can be cancelled up to 4 pm on the day of arrival.



CANCELLATION POLICY: Tuition refunds, less a \$50 administrative fee, will be honored for requests received by Monday, March 16. A registration can be transferred to another individual at no extra cost.

CONTACT INFO

Please photocopy for multiple registrations

Name

Email Address

Title/Position

Agency/Organization

Address

City

State/Province

Zip/Postal Code

Day Phone

Fax

Country

PAYMENT

Register for:

- All 4 days/Immersion plus two training days: \$500 (discounted from \$560)
 Immersion plus one training day: \$390 (discounted from \$420) Immersion *only*: \$280
 Introduction to Restorative Practices *only*: \$140 Using Circles Effectively *only*: \$140

Please check one payment method

Check # _____ (Payable to IIRP. Enclosed with registration.)

PO # _____ (Approved purchase order enclosed or faxed to 610-807-0423.)

Visa MasterCard

Name on Card

Card Number

Expiration Date