

### Restorative Practices, Neuroscience and the Social and Emotional Aspects of Learning

## Nicola Preston

June 10-12, 2015 | Budapest, Hungary

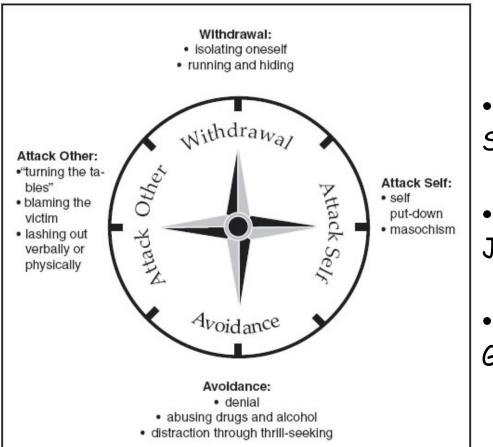


INTERNATIONAL INSTITUTE FOR PRACTICES A GRADUATE SCHOOL Restoring Community in a Disconnected World Positive Affects Enjoyment - Joy Interest - Excitement Neutral Surprise - Startle The Affects Shame - Humiliation Distress — Anguish Vegative Affects Disgust Fear - Terror Anger - Rage Dissmell http://www.tomkins.org/what-tomkins-said/introduction/nine-affects-

present-at-birth-combine-to-form-emotion-mood-and-personality/



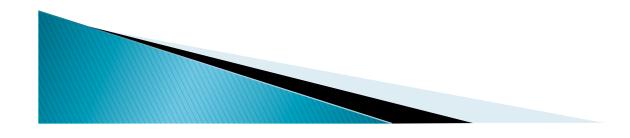




• Affect Script Psychology Silvan Tomkins

• Reintegrative shaming John Braithwaite

• Chronic Learning Shame Graeme George

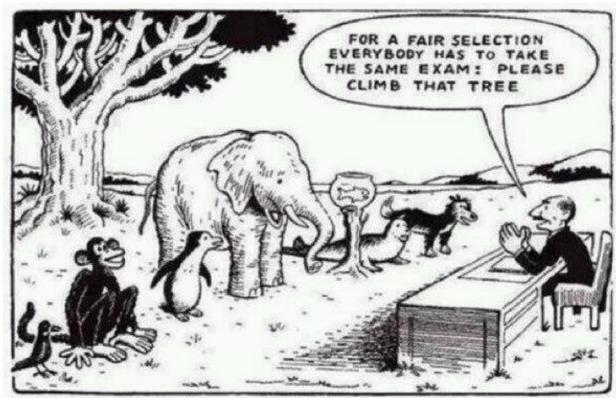




#### Discarding The Deficit Model Harry and Klingner <u>http://www.ascd.org/</u> <u>publications/educational-</u> <u>leadership/feb07/vol64/</u> <u>num05/Discarding-the-</u> <u>Deficit-Model.aspx</u>

Deficit, diagnosis and risk factors

Labels and stigma



### **Our Education System**

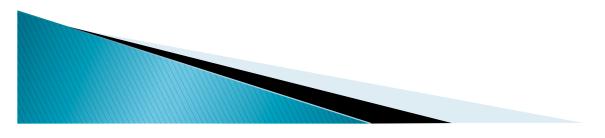
Everybody is a genius. But if you judge a fish by its ability to climb a tree, it will live its whole life believing that it is stupid.







- Approximately 8% of five year olds entering school in England have significant difficulties with speech and/or language.
- Speech, language and communication needs strongly linked to deprivation and poverty in the early years. Up to 55% of children in deprived areas experienced difficulties at age five and do not have the basic skills required to read and write.
- These needs have a profound impact on:
- Educational attainment and employability.
- Behavioural issues, social skills and esteem.
- Poor mental health and access to healthcare services.
- Offending.
- 65% of offenders have a language difficulty of which 20% scored at the "severely delayed" level in assessment (Gregory and Bryan, 2010).







#### The Neuroscience of Restorative Justice

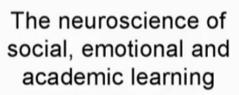
<u>https://www.ted.com/talks/</u> <u>daniel\_reisel\_the\_neuroscience\_of\_restorative\_jus</u> <u>tice?language=en</u>

The Heart Brain connection

https://www.youtube.com/watch?v=o9fVvsR-CqM



 Neuroscience and Social Emotional Learning



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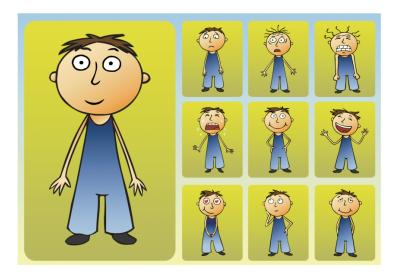


Collaborative for Academic, Social, and Emotional Learning www.CASEL.org

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- Social and Emotional Learning
- Circles
- Proactive and reactive opportunities

http://www.casel.org/

Preston, N. - forthcoming chapter in The Psychology of Restorative Justice http://www.ashgate.com/isbn/9781472455307







# Creating a restorative climate?









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